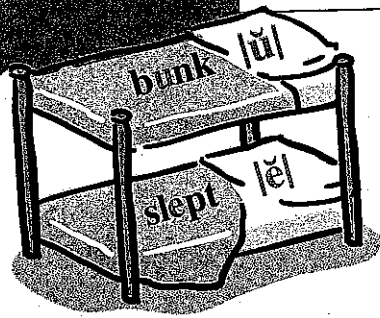


# Short Vowels



|ă| Sound

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|ɛ| Sound

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|i| Sound

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|o| Sound

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|ʊ| Sound

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## Read and Say

### Basic

1. *bunk*
2. *staff*
3. *dock*
4. *slept*
5. *mist*
6. *bunch*
7. *swift*
8. *stuck*
9. *breath*
10. *tough*
11. *fond*
12. *crush*
13. *grasp*
14. *dwelt*
15. *fund*
16. *ditch*
17. *split*
18. *swept*
19. *deaf*
20. *rough*

**READ** the sentences. **SAY** each bold word.

I will sleep on the top **bunk**.  
 The **staff** welcomed the new campers.  
 The boat was left at the **dock**.  
 Have you ever **slept** in a tent?  
 The **mist** changed to rain.  
 Ann picked a **bunch** of flowers.  
 The **swift** runner won the race.  
 The car is **stuck** in the mud.  
 I took a **breath** of air.  
 Outdoor clothing must be **tough**.  
 Maria is **fond** of her dog.  
 Do not **crush** the bug with your foot.  
 Please **grasp** the rope tightly.  
 Do bears **dwelt** in your state?  
 Is there any money in the birthday **fund**?  
 The car slid into the **ditch**.  
 Can we **split** that sandwich in two?  
 He **swept** the floor with a broom.  
 The **deaf** cat cannot hear the bell.  
 Today the sea is too **rough** for sailing.

## Think and Write

Each word has a short vowel sound spelled by a single vowel followed by a consonant sound. This is called the **short vowel pattern**.

|ă| staff      |ɪ| mist      |ʊ| bunk  
 |ɛ| slept      |ɒ| dock

• What letter usually spells each short vowel sound? How are the Elephant Words different?

Now write each Basic Word under its vowel sound.

- |               |           |
|---------------|-----------|
| <b>Review</b> | 23. track |
| 21. trunk     | 24. fresh |
| 22. skill     | 25. odd   |

- |                  |            |
|------------------|------------|
| <b>Challenge</b> | 28. summit |
| 26. trek         | 29. rustic |
| 27. knapsack     | 30. mascot |









# Spelling |ôr|, |âr|, and |är|



|ôr| sore hare |är|

## |ôr| Sounds

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## |âr| Sounds

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## |är| Sounds

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## Read and Say

### Basic

1. hare
2. scar
3. torch
4. soar
5. harsh
6. sore
7. lord
8. flair
9. warn
10. floor
11. tore
12. lair
13. snare
14. carve
15. bore
16. fare
17. cork
18. barge
19. flare
20. rare

**READ** the sentences. **SAY** each bold word.

Is that a **hare** or a rabbit?  
 I have a **scar** where I cut myself.  
 Light the flame on the **torch**.  
 We watched the hawk **soar** in the sky.  
 The noise of the drill was **harsh**.  
 My feet were **sore** after the long walk.  
 A duke is one kind of **lord**.  
 Lynn has a **flair** for writing.  
 The **siren** will **warn** us of danger.  
 I dropped food on the **floor**.  
 Dana **tore** a hole in her skirt.  
 This cave is the **lair** of a fox.  
 The rabbit was caught in a **snare**.  
 This man can **carve** animals out of wood.  
 Does this silly show **bore** you?  
 The bus **fare** is fifty cents.  
 Stick the **cork** in the bottle.  
 The **barge** carries wheat down the river.  
 The fresh log made the fire **flare**.  
 Good friends such as you are **rare**.

## Think and Write

Each word has a vowel sound + r.

|ôr| torch, **soar**, **sore**      |är| hare, flair      |âr| scar

- What are three patterns for the |ôr| sounds? How are the |ôr| sounds spelled in the Elephant Words? What are two patterns for |âr|? What is one pattern for |är|?

Now write each Basic Word under its vowel + r sounds.

### Review

- |           |            |
|-----------|------------|
| 21. horse | 23. square |
| 22. sharp | 24. stairs |
|           | 25. board  |

### Challenge

- |              |               |
|--------------|---------------|
| 26. folklore | 28. ordeal    |
| 27. unicorn  | 29. marvelous |
|              | 30. hoard     |



# Compound Words



wheel + chair = wheelchair

One Word

## Read and Say

### Basic

1. basketball
2. wheelchair
3. cheerleader
4. newscast
5. weekend
6. everybody
7. up-to-date
8. grandparent
9. first aid
10. wildlife
11. highway
12. daytime
13. whoever
14. test tube
15. turnpike
16. shipyard
17. homemade
18. household
19. salesperson
20. brother-in-law

**READ** the sentences.

**SAY** each bold word.

Practice dribbling the **basketball**.  
 I use an electric **wheelchair** to get around.  
 The **cheerleader** leaped into the air.  
 Jo was interviewed on the **newscast**.  
 Dan swims both days of the **weekend**.  
 I hope that **everybody** gets to play today.  
 Is that story old or **up-to-date**?  
 My father is also a **grandparent**.  
 I gave **first aid** to the hurt child.  
 Many kinds of **wildlife** live in the woods.  
 Sal drives to work on a **highway**.  
 I work only during the **daytime**.  
 I hope that **whoever** wins will be happy.  
 She wrote the date on the **test tube**.  
 There are a lot of cars on the **turnpike**.  
 This **shipyard** has over sixty boats.  
 The only bread I buy is **homemade**.  
 I have to do some **household** chores.  
 The **salesperson** sold me track shoes.  
 My **brother-in-law** is married to my sister.

## Think and Write

A **compound word** is a word made up of two or more smaller words.

wheel + chair = wheelchair      up + to + date = up-to-date  
 first + aid = first aid

- What three ways can compound words be written? What words make up each compound word in the list?

Now write each Basic Word under the heading that tells how the compound word is written.

With a Hyphen

Separate Words

### Review

21. afternoon
22. ninety-nine
23. everywhere
24. all right
25. breakfast

### Challenge

26. extraordinary
27. self-assured
28. quick-witted
29. limelight
30. junior high school



# Homophones



**|ā| Sound**

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**|ē| Sound**

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**|ō| Sound**

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**|ô| Sound**

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**Vowel + r Sounds**

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## Read and Say

### Basic

1. poll
2. pole
3. main
4. mane
5. sole
6. soul
7. hall
8. haul
9. peace
10. piece
11. loan
12. lone
13. heal
14. heel
15. flea
16. flee
17. pore
18. pour
19. berry
20. bury

**READ** the sentences. **SAY** each bold word.

The results of the **poll** put me in the lead.  
 Hang the sign on the telephone **pole**.  
 Where is the **main** branch of the library?  
 The horse has a soft **mane**.  
 I have a hole in the **sole** of my shoe.  
 She sang with her heart and **soul**.  
 Sarah walked down the long, dark **hall**.  
 Joe will **haul** the wood in his truck.  
 I felt a sense of **peace** in the quiet area.  
 Do you want a **piece** of bread?  
 Carl will **loan** me his bike for one day.  
 I see a **lone** bright star in the sky.  
 That cut should **heal** soon.  
 I hurt the **heel** of my foot.  
 Have you ever seen a **flea** jump?  
 Some wild animals **flee** from people.  
 I **pore** over my stamps for hours.  
 Please **pour** us some juice.  
 There is only one ripe **berry** on the bush.  
 Did your dog **bury** the bone here?

## Think and Write

**Homophones** sound alike but have different spellings and meanings.

- [mān] **main** "most important"
- [mān] **mane** "the hair on a horse's neck"

• Does each homophone pair have the same vowel and consonant sounds? How do the spellings differ in each homophone pair? What does each word mean?

Now write each **Basic Word** under its vowel sound or vowel + r sounds.

### Review

- |            |          |
|------------|----------|
| 21. wait   | 23. meet |
| 22. weight | 24. meat |

### Challenge

- |             |                |
|-------------|----------------|
| 25. canvass | 27. stationary |
| 26. canvas  | 28. stationery |

# Final |ər|



|ər|

theater  
pillar  
actor

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## Read and Say

### Basic

1. theater
2. actor
3. mirror
4. powder
5. humor
6. anger
7. banner
8. pillar
9. mayor
10. thunder
11. flavor
12. finger
13. mayor
14. polar
15. clover
16. burglar
17. tractor
18. matter
19. lunar
20. quarter

**READ** the sentences. **SAY** each bold word.

We enjoy seeing plays at the **theater**.  
The **actor** is in a movie.  
Mike broke the bathroom **mirror**.  
Sprinkle the **powder** on the baby.  
Miguel has a good sense of **humor**.  
Only her eyes showed her **anger**.  
I hung my baseball **banner** on the wall.  
A tall **pillar** stands on each side of the door.  
I have a **major** part in the play.  
Loud **thunder** scares me.  
Which **flavor** of ice cream do you want?  
Kate sprained her little **finger**.  
She was elected the **mayor** of the city.  
All **polar** bears have white fur.  
Do rabbits like to eat **clover**?  
The **burglar** stole all our computers.  
I rented a **tractor** to help dig up the yard.  
This is a **matter** for the police.  
This moon rock is from the first **lunar** landing.  
A **quarter** equals two dimes and a nickel.

## Think and Write

Each word ends with the schwa sound + r. The **schwa sound** is a weak vowel sound that is often found in an unstressed syllable. It is shown as |ə|.

|ər| anger, actor, pillar

- What are three spelling patterns for the final |ər| sounds?

Now write each Basic Word under the pattern that spells its final |ər| sounds.

### Review

- |           |            |
|-----------|------------|
| 21. enter | 23. answer |
| 22. honor | 24. collar |
|           | 25. doctor |

### Challenge

- |               |             |
|---------------|-------------|
| 26. character | 28. tremor  |
| 27. clamor    | 29. scholar |
|               | 30. chamber |

# More Compound Words



Watermelon

## One Word

Lined writing area for one-word answers.

## With Hyphens

Lined writing area for compound words with hyphens.

## Separate Words

Lined writing area for compound words written as separate words.

## Read and Say

### Basic

1. firecracker
2. sweetheart
3. touchdown
4. post office
5. classmate
6. baby-sit
7. flashlight
8. grapefruit
9. holiday
10. welfare
11. warehouse
12. chalkboard
13. worthwhile
14. watermelon
15. throughout
16. furthermore
17. whereabouts
18. masterpiece
19. great-grandchild
20. part of speech

**READ** the sentences.

**SAY** each bold word.

The **firecracker** made a loud bang.  
 I sent my **sweetheart** flowers.  
 Our football team scored a **touchdown**.  
 I mailed the package at the **post office**.  
 I borrowed a pen from a **classmate**.  
 We have to **baby-sit** my little brother.  
 Use the **flashlight** to see in the dark.  
 The **grapefruit** tasted sour.  
 Thanksgiving is a **holiday**.  
 I care about your health and **welfare**.  
 Pick up the new sofa at the **warehouse**.  
 Write the answers on the **chalkboard**.  
 It is **worthwhile** to study hard.  
 The **watermelon** was juicy and sweet.  
 We clapped **throughout** the show.  
 I was late. **Furthermore**, I left my lunch.  
 Do you know Mark's **whereabouts**?  
 That painting is a **masterpiece**.  
 Mrs. Tang has one **great-grandchild**.  
 A verb is a **part of speech**.

## Think and Write

You have learned that a compound word is made up of two or more smaller words.

**firecracker**

**baby-sit**

**post office**

• What words make up each compound word in the list? How are the Elephant Words different?

Now write each Basic Word under the heading that tells how the compound word is written.

### Review

- 23. seat belt
- 24. make-believe
- 25. however
- 21. airport
- 22. homesick

### Challenge

- 28. awestruck
- 29. outspoken
- 30. halfhearted
- 26. starry-eyed
- 27. high-spirited

# Final |l| or |əl|



ankle |əl| shovel

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### Another Spelling

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### Read and Say

#### Basic

1. jewel
2. sparkle
3. angle
4. shovel
5. single
6. normal
7. angel
8. legal
9. whistle
10. fossil
11. puzzle
12. bushel
13. local
14. gentle
15. level
16. label
17. pedal
18. ankle
19. needle
20. devil

**READ** the sentences. **SAY** each bold word.

A diamond is a **jewel**.  
 The snow seems to **sparkle** in the sun.  
 You cannot see our house from this **angle**.  
 Sandy will **shovel** the snow.  
 I did not eat a **single** grape.  
 My **normal** weight is seventy pounds.  
 My sweet little brother is an **angel**.  
 It is not **legal** to park a car in a tow zone.  
 Did you hear the coach's **whistle**?  
 The **fossil** was an old bone.  
 This **puzzle** is difficult to solve.  
 I picked a **bushel** of apples.  
 We watched the **local** newscast.  
 My dog is large but **gentle**.  
 Can you make the bumpy floor **level**?  
 Write your name on the **label**.  
 Put your foot on the bike **pedal**.  
 Did you hurt your **ankle** when you fell?  
 I need a **needle** to sew on the button.  
 Your frisky puppy is such a **devil**.

### Think and Write

The final |l| or |əl| sounds are usually spelled with two letters. (Some dictionaries show only the final consonant sound because the schwa sound is so weak.)

|l| or |əl| sparkle, jewel, legal

- What are three patterns for the final |l| or |əl| sounds?
- How are the |əl| sounds spelled in the Elephant Words?

Now write each Basic Word under its spelling of the final |l| or |əl| sounds.

<b>Review</b>	23. metal
21. simple	24. nickel
22. special	25. double

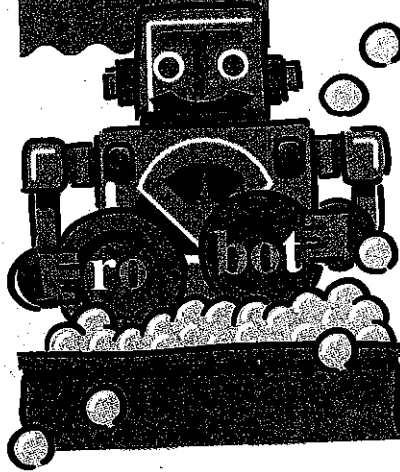
<b>Challenge</b>	28. vital
26. mineral	29. neutral
27. artificial	30. kernel







# VCV Pattern



## Read and Say

### Basic

1. robot
2. behave
3. repeat
4. rapid
5. detail
6. equal
7. value
8. nation
9. evil
10. closet
11. camel
12. adore
13. tulip
14. credit
15. aware
16. vanish
17. shadow
18. prefer
19. record
20. novel

**READ** the sentences. **SAY** each bold word.

Can a **robot** wash dishes?  
 The twins **behave** well when I baby-sit.  
 Please **repeat** the word slowly.  
 She walked with a **rapid** stride.  
 Jack told me every **detail** of his trip.  
 Cut the pie into six **equal** pieces.  
 What is the **value** of this gold ring?  
 Who makes the laws for our **nation**?  
 The story is about a mean, **evil** giant.  
 Your coat is hanging in the **closet**.  
 A **camel** can store water in its body.  
 I **adore** my cute puppy.  
 The **tulip** is my favorite flower.  
 I received extra **credit** for my report.  
 I am **aware** of the problem.  
 The magician made himself **vanish**.  
 I can see my dark **shadow** on the wall.  
 I **prefer** water to juice.  
 Listen to the song on this **record**.  
 Have you finished reading the **novel**?

### After the Consonant

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### Before the Consonant

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## Think and Write

Divide a VCV word into syllables before or after the consonant.  
 Note the spelling of the unstressed syllable.

vc | v

val | ue    clos | et

v | cv

ro | bot    a | ware    re | peat

- Look at the first syllables in the examples. Which words have the short vowel pattern? end with a vowel sound?

Now write each Basic Word under the heading that tells where each word is divided.

### Review

- |           |           |
|-----------|-----------|
| 21. human | 23. basic |
| 22. model | 24. amaze |
|           | 25. total |

### Challenge

- |           |              |
|-----------|--------------|
| 26. logic | 28. device   |
| 27. laser | 29. module   |
|           | 30. nuisance |



# Words with *-ed* or *-ing*



## Final e Dropped

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## No Spelling Change

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## Read and Say

### Basic

1. directing
2. amusing
3. delivered
4. attending
5. offered
6. rising
7. deserved
8. supported
9. borrowed
10. freezing
11. awaiting
12. collapsed
13. providing
14. sheltered
15. resulting
16. arrested
17. damaged
18. seeking
19. squeezing
20. decided

**READ** the sentences. **SAY** each bold word.

A police officer is **directing** traffic.  
 I laughed at the **amusing** story.  
 The mail carrier **delivered** the package.  
 She is **attending** an art show today.  
 Mr. Lee **offered** me a part in the play.  
 The sun will be **rising** soon.  
 My sister **deserved** the award.  
 The boards **supported** the roof.  
 He **borrowed** a dollar for lunch.  
 Wear a warm coat in **freezing** weather.  
 I am **awaiting** my turn at bat.  
 The bridge **collapsed** during the fire.  
 Marie is **providing** the food.  
 The hat **sheltered** her face from the sun.  
 There were floods **resulting** from the storm.  
 The police **arrested** the robber.  
 The insects **damaged** the crops.  
 I am **seeking** a job.  
 Jamal is **squeezing** the oranges.  
 I **decided** to join the art club.

## Think and Write

A **base word** is a word to which endings can be added.

deserve + ed = deserved

rise + ing = rising

offer + ed = offered

direct + ing = directing

- Which words have a spelling change when the ending is added?  
 What change occurs?

Now write each **Basic Word** under the heading that tells how the word is spelled when *-ed* or *-ing* is added.

### Review

- |             |              |
|-------------|--------------|
| 21. dancing | 23. dared    |
| 22. landed  | 24. traced   |
|             | 25. checking |

### Challenge

- |                |                  |
|----------------|------------------|
| 26. rehearsing | 28. dramatized   |
| 27. portraying | 29. anticipated  |
|                | 30. entertaining |



# Words with Suffixes



## Read and Say

### Basic

1. *dreadful*
2. *enjoyment*
3. *safely*
4. *watchful*
5. *speechless*
6. *paleness*
7. *breathless*
8. *government*
9. *cheerful*
10. *actively*
11. *closeness*
12. *lately*
13. *goodness*
14. *retirement*
15. *forgetful*
16. *basement*
17. *softness*
18. *delightful*
19. *settlement*
20. *countless*

**READ** the sentences.  
**SAY** each bold word.

The storm was **dreadful**.  
We showed our **enjoyment** by clapping.  
He arrived at the house **safely**.  
The **watchful** dog kept an eye on us.  
The news left us **speechless**.  
The **paleness** of her skin makes her look ill.  
He was **breathless** after he ran.  
Who heads the local **government**?  
Carol is **cheerful** and always smiling.  
She is **actively** running for mayor.  
I love the **closeness** of my family.  
Ben has been busy **lately**.  
She enjoyed the **goodness** of the fresh juice.  
Mom is planning her **retirement**.  
I am very **forgetful**.  
Our **basement** is flooded.  
Velvet is known for its **softness**.  
This is a **delightful** party.  
That was the first **settlement** in this area.  
Roy had done **countless** favors for me.

**-ly**

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**-ment or -ness**

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**-ful or -less**

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## Think and Write

Each word has a base word and a **suffix**, a word part added to the end of a base word. A suffix adds meaning.

safe + ly = **safely**  
pale + ness = **paleness**  
enjoy + ment = **enjoyment**

cheer + ful = **cheerful**  
speech + less = **speechless**

• What suffixes do you see? What do you think each suffix means?

Now write each Basic Word under its suffix.

- Review**
- |              |              |
|--------------|--------------|
| 21. fearful  | 23. careless |
| 22. movement | 24. lonely   |
|              | 25. powerful |

- Challenge**
- |                  |                 |
|------------------|-----------------|
| 26. suspenseful  | 28. defenseless |
| 27. suspiciously | 29. seriousness |
|                  | 30. contentment |

# Final |n| or |ən|, |chər|, |zhər|



## Final |n| or |ən| Sounds

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## Final |chər| Sounds

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## Final |zhər| Sounds

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## Read and Say

### Basic

1. mountain
2. treasure
3. culture
4. fountain
5. creature
6. captain
7. picture
8. adventure
9. moisture
10. surgeon
11. lecture
12. curtain
13. pasture
14. measure
15. fixture
16. feature
17. furniture
18. pleasure
19. mixture
20. luncheon

**READ** the sentences. **SAY** each bold word.

We will climb the **mountain**.  
 Where did he bury the **treasure**?  
 We are studying African **culture**.  
 Let's sit near the water **fountain**.  
 A dolphin is a smart sea **creature**.  
 The **captain** gave an order.  
 I plan to grow corn in the **future**.  
 Jon likes exciting **adventure** stories.  
 This dry plant needs **moisture**.  
 A **surgeon** removed my tonsils.  
 She gave a **lecture** on wildlife.  
 Please hang the **curtain**.  
 The cows are grazing in the **pasture**.  
 Erin will **measure** one yard of cloth.  
 This light **fixture** has a loose wire.  
 A radio is a **feature** of most cars.  
 We bought new bedroom **furniture**.  
 Working in a garden can be a **pleasure**.  
 The paint is a **mixture** of red and blue.  
 I ate chicken at the **luncheon**.

## Think and Write

Each word has the final |n|, |ən|, |chər|, or |zhər| sounds:

|n| or |ən| captain |chər| culture |zhər| treasure

- What is one pattern for the final |n| or |ən| sounds? What is one pattern for the final |chər| sounds? What is one pattern for the final |zhər| sounds? How are the |ən| sounds spelled in the Elephant Words?

Now write each Basic Word under its final sounds.

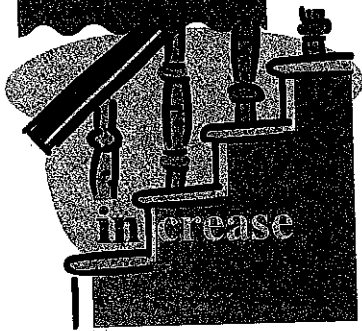
- |               |             |
|---------------|-------------|
| <b>Review</b> | 23. capture |
| 21. nature    | 24. bridge  |
| 22. picture   | 25. climb   |

- |                  |                  |
|------------------|------------------|
| <b>Challenge</b> | 28. architecture |
| 26. departure    | 29. texture      |
| 27. leisure      | 30. villain      |





# Words with Prefixes



## Read and Say

### Basic

1. disaster
2. unknown
3. discover
4. unable
5. inform
6. increase
7. report
8. dispute
9. insist
10. remind
11. insult
12. regard
13. install
14. dismiss
15. relax
16. unaware
17. disagree
18. unskilled
19. revenge
20. display

**READ** the sentences. **SAY** each bold word.

The forest fire was a **disaster**.  
 The cause of her illness is **unknown**.  
 Did you **discover** what happened?  
 The baby is **unable** to walk yet.  
 Please **inform** me of any change.  
 The cost of milk will **increase** by ten cents.  
 She wrote a science **report**.  
 Will the losing team **dispute** the score?  
 I **insist** that you come to the party.  
**Remind** me to water the plants if I forget.  
 You will **insult** him if you go home now.  
 She holds her sister in high **regard**.  
 Did you **install** a new radio in your car?  
 Mr. Lee will **dismiss** us early for recess.  
 We like to **relax** at the beach.  
 I was **unaware** of the change in plans.  
 People with different ideas may **disagree**.  
 The **unskilled** worker will need training.  
 We must win this game to **revenge** our loss.  
 The artist will **display** his paintings.

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## Think and Write

A **base word** can stand alone. A **prefix** and a **word root** are word parts. They cannot stand alone. A prefix is added to the beginning of a base word or a word root. It adds meaning to a word.

PREFIX + BASE WORD:      **unable**      **disagree**  
 PREFIX + WORD ROOT:    **insist**      **report**

- What four prefixes do you see?

Now write each Basic Word under its prefix.

- |               |              |
|---------------|--------------|
| <b>Review</b> | 23. rebuild  |
| 21. unsure    | 24. disorder |
| 22. dislike   | 25. uneven   |

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|------------------|-----------------|
| <b>Challenge</b> | 28. unnecessary |
| 26. inquiry      | 29. inflate     |
| 27. unfortunate  | 30. responsible |









# More Words with Prefixes



en-, ex-

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con-, com-

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pre-, pro-

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## Read and Say

### Basic

1. propose
2. convince
3. concern
4. enforce
5. compare
6. excuse
7. conduct
8. preserve
9. contain
10. excite
11. extend
12. prefix
13. engage
14. pronoun
15. consist
16. enclose
17. consent
18. proverb
19. compound
20. exchange

**READ** the sentences. **SAY** each bold word.

Roberto will **propose** a new law.  
 Can Maria **convince** you to vote for her?  
 Did Dad show **concern** about the problem?  
 The police **enforce** the laws.  
 Let's **compare** your notes with mine.  
 Please **excuse** me for being late.  
 Who will **conduct** the meeting?  
 Some laws try to **preserve** wildlife.  
 What does the box **contain**?  
 Do not **excite** the baby.  
 We need to **extend** the road by two miles.  
 The word *extend* has the **prefix** ex-.  
 Did the army **engage** in battle?  
 The word *you* is a **pronoun**.  
 What does the mixture **consist** of?  
 A fence will **enclose** the yard.  
 Did they **consent** to your plan?  
 A **proverb** is a short saying.  
 The word *doorknob* is a **compound** word.  
 We should **exchange** addresses.

## Think and Write

Each word begins with a prefix. A **prefix** is a word part that is added to the beginning of a base word or a word root, a word part that cannot stand alone.

**compare**   **convince**   **enforce**   **excite**   **preserve**   **propose**

- What six prefixes do you see? *Com-* is a form of the prefix *con-*. Before which letter is *con-* spelled *com*?

Now write each Basic Word under its prefix.

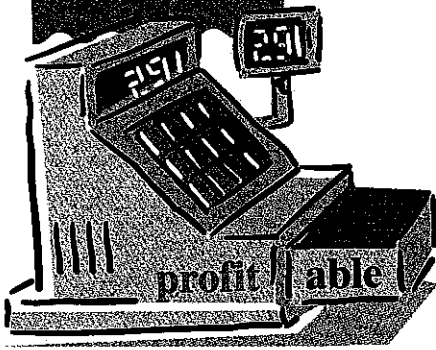
### Review

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|-------------|------------|
| 21. compose | 23. exit   |
| 22. exact   | 24. common |
|             | 25. expert |

### Challenge

- |               |              |
|---------------|--------------|
| 26. enactment | 28. convene  |
| 27. procedure | 29. preamble |
|               | 30. concise  |

# Suffixes -ent, -ant; -able, -ible



## Read and Say

### Basic

1. fashionable
2. comfortable
3. different
4. suitable
5. merchant
6. profitable
7. student
8. possible
9. resident
10. terrible
11. absent
12. vacant
13. servant
14. valuable
15. accident
16. horrible
17. honorable
18. reasonable
19. remarkable
20. laughable

**READ** the sentences. **SAY** each bold word.

My old coat is still **fashionable**.  
 The soft chair is **comfortable**.  
 Mexico and Spain are **different** countries.  
 Wear clothes **suitable** for a picnic.  
 The **merchant** sold me a hat.  
 Selling our house was **profitable**.  
 The **student** worked hard in class.  
 Is it **possible** to land on Mars?  
 Are you our new town **resident**?  
 The flood was **terrible**.  
 I was **absent** from school yesterday.  
 Is that old house **vacant**?  
 A police officer is a public **servant**.  
 Her diamond pin is **valuable**.  
 I met Jack by **accident**.  
 That plant has a **horrible** skunk smell.  
 Leah behaved in an **honorable** way.  
 Two dollars for markers is **reasonable**.  
 You did a **remarkable** job.  
 That excuse is **laughable**.

**-ent**

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**-ant**

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**-able**

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## Think and Write

Each word ends with the suffix *-ent*, *-ant*, *-able*, or *-ible*. Because these suffixes begin with a schwa sound, their spellings must be remembered.

|ənt|      student, merchant  
 |ə bəl|     suitable, possible

- What are two spelling patterns for the suffix |ənt|? What are two patterns for the suffix |ə bəl|?

Now write each Basic Word under its suffix.

- |               |            |
|---------------|------------|
| <b>Review</b> | 23. moment |
| 21. current   | 24. silent |
| 22. important | 25. parent |

- |                  |                 |
|------------------|-----------------|
| <b>Challenge</b> | 28. extravagant |
| 26. elegant      | 29. durable     |
| 27. prominent    | 30. reversible  |



