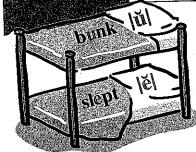
Short Vowels



|ă| Sound

|ĕ| Sound

II Sound

|o| Sound

lŭi Sound

Read and Say

Basic

- 1. bunk
- 2. staff
- 3. dock
- 4. slept
- 5. must
- 6. bunch
- 7. swift
- 8. stuck
- 9. breath
- 10. tough
- 11. fond
- 12. crush
- 13. grasp
- 14. dwell
- 15. lund
- 16. ditch
- 17. split
- 18, swept
- 19. deal
- 20. rough

READ the sentences. SAY each bold word.

I will sleep on the top **bunk**.

The staff welcomed the new campers.

The boat was left at the dock.

Have you ever slept in a tent?

The mist changed to rain.

Ann picked a bunch of flowers.

The swift runner won the race.

The car is **stuck** in the mud.

I took a breath of air.

Outdoor clothing must be tough.

Maria is **fond** of her dog.

Do not **crush** the bug with your foot.

Please grasp the rope tightly.

Do bears dwell in your state?

Is there any money in the birthday fund?

The car slid into the ditch.

Can we split that sandwich in two?

He **swept** the floor with a broom.

The deaf cat cannot hear the bell.

Today the sea is too **rough** for sailing.

Think and Write

Each word has a short vowel sound spelled by a single vowel followed by a consonant sound. This is called the short vowel pattern.

- lăl staff
- lĭl mist
- iŭi bunk

- lĕi slept
- lŏl d**o**ck
- What letter usually spells each short vowel sound? How are the Elephant Words different?

Now write each Basic Word under its vowel sound.

Review

23. track

21. trunk

24. fresh

22. skill

25. odd

Challenge 28. summit

26. trek

29. rustic

27. knapsack 30. mascot



a stray leaf e

Spelling |ā| and |ē|

Basic

- 1. speech
- 2. greet
- 3. claim
- 4. stray
- 5. brain
- 6. deal
- 7. male
- 8. raise
- 9. leaf
- 10. thief
- 11. leane
- 12. laid
- 13. waist
- 14. praise
- 15. beast
- 16. stain
- 17. seal
- 18. sway
- 19. fleet
- 20. miece

READ the sentences. **SAY** each bold word.

Did you hear the speech about litter?

I greet my guests at the door.

The boys claim that they did not cheat.

We found a stray cat.

Use your **brain** to solve the problem.

Sam got a deal on a used bike.

The male dog is named Max.

Please raise the window higher.

This leaf fell from that oak tree.

The police caught the thief.

We have a one-year lease on this house.

He laid the paper on the desk.

The pants are too big around the waist.

Be sure to **praise** Mary's good work.

The **beast** looked like a bear.

The ink stain would not wash out.

Did you seal the letter tightly?

The trees sway in the wind.

The **fleet** of ten boats will sail today.

My sister's daughter is my niece.

ē Sound

|ā| Sound

and and sold walle

The long a sound can be spelled a-consonant-e or with two letters. The long e sound is often spelled with two vowels. The ai and ea patterns are often followed by a consonant sound,

Įāļ m**ale**, brain, stray

lēl leaf, greet

What three patterns spell |ā|? What two patterns spell |ē|?
 How is |ē| spelled in the Elephant Words?

Now write each Basic Word under its vowel sound.

Review

23. least

21. free

24. safe

22. gray

25. gain

Challenge 28. campaign

26. candidate 29. nominate 27. succeed 30. cease

Spelling |ī| and |ō|

Read and Say

Basic

1. strike

2. thrown



II Sound

lo Sound

3 stole 4. loast 5. jugm 6. stroll 7. thigh 8. height 9. dough 10. owe 11. loal 12. stroke 13. growth 14. strude

15. code

16. slope

17. hose

18. mila

19. llow

20. slight

READ the sentences. SAY each bold word.

Do not strike anything with that stick. The pitcher has thrown a fastball. Someone **stole** the book. Do not **boast** about your score. Did you see the name on the sign? Let's stroll through the park. The ball hit my thigh. You and I are the same height. My mother makes bread dough. You owe me one dollar. Please buy a loaf of bread. I like to **stroke** my cat's soft fur. The city's growth has been quick. That man walks with a long stride. The note was in a secret code. The seats **slope** down to the field. Use the hose to water the lawn. The weather is clear and mild. Which way does the river flow? The difference between the twins is slight.

Think and Write

The long i and the long o sounds can be spelled with the vowel-consonant-e pattern or with patterns of one or more letters. The oa pattern is usually followed by a consonant sound.

|o| hose, boast, thrown, stroll |i| strike, thigh, sign

 What are three patterns for |1|? What are four patterns for |0|? How are |ī| and |ō| spelled in the Elephant Words?

Now write each Basic Word under its vowel sound.

23. broke Review 24. shown 21 twice 25. sigh **22.** goal

28. site Challenge 29. plight 26. opponent reproach 27. sacrifice

Spelling |oo| and |yoo|

	pr clu	oof 1e
<u> </u>		\mathcal{Z}{\gamma}

u-consonant-e

00

nior ou

ue or ew

Other Spellings

LIEFOR FOR FERN

EFFE

- 1. clue
- 2. proof
- 3. cruise
- 4. choose
- 5. rule
- 6. troop
- 7. dew
- 8. route
- 9. view
- 10. lose
- 11. duke
- 12. mood
- 13. scoop
- 14. mule
- 15. youth
- 16. bruise
- 17. loose
- 18. rude
- 19. loop
- 20. flute

READ the sentences. SAY each bold word.

We need a **clue** to guess the secret word.

Do you have **proof** that this dog is yours?

Let's cruise around the block.

I will **choose** two books from this list.

This class has a **rule** against shouting.

There are ten students in our **troop**.

The grass is wet with **dew**.

What route do you take to school?

There is a pretty view from the hill.

Did you lose my pencil?

A duke is not as powerful as a king.

I am in a happy **mood** today.

Use the shovel to **scoop** up the sand.

A mule pulled the wagon.

My mother looked like me in her youth.

I got a **bruise** when I bumped the table.

Tighten the lid so that it is not loose.

It is rude to talk back to someone.

The path makes a **loop** through the park.

Jane plays the **flute** in the band.

WHOSEN THE WAR

The |oo| and the |voo| sounds can be spelled *u*-consonant-e or with two letters. A consonant sound usually follows the patterns *oo*, *ui*, and *ou*.

|oo| or |yoo| rule, clue, dew, proof, cruise, route

• What six patterns spell $|\overline{oo}|$ or $|y\overline{oo}|$? How are $|\overline{oo}|$ and $|y\overline{oo}|$ spelled in the Elephant Words?

Now write each Basic Word under its spelling of $|\overline{oo}|$ or $|\overline{yoo}|$.

Review

23. group

21, shoot 22, true 24. fruit25. blew

Challenge 28. presume

26. subdue 27. pursuit

29. accuse30. intrude

Spelling |ou|, |ô|, and |oi|



|ou| Sound

|ô||Sound

Read and Say

Basic 1. hawk 2. claw 3. bald 4. tower 5. stalk 6. 2010 WK 7. loyal pause 9 mout 10. ounce 11. lownsh 12. royal 13 2000 14. haumt 15. wint 16. cowerd 17. lawri 18. thousand 19. drow 20. fault

READ the sentences. SAM each bold word.

The hawk flew over the farm. An eagle's claw is very sharp. The man's bald head felt smooth. The tower is one hundred feet high. Tigers stalk other animals for food. Cats prowl at night. Kate is loyal to her friends. Can we pause for a short break? The dirt is **moist** from the rain. This letter weighs one ounce. When will they launch the new ship? The princess is part of the royal family. My dad will **scowl** when he is angry. The movie will haunt us for days. The elbow is a body joint. Only a coward would run away. The deer was followed by its newborn fawn. Ten times one hundred is one thousand. How can we drown out that loud noise? This broken glass is not my fault.

Think and Write

The |ou|, the |ô|, and the |oi| sounds are usually spelled with two letters. The patterns ou, au, and oi are usually followed by a consonant sound.

loul **ou**nce, t**ow**er lôl cl**aw**, p**au**se, b**a**ld loil moist, loyal

• What are two patterns for |ou|? What are three patterns for |ô|? What a consonant follows the a spelling of |ô|? What are two patterns for |oi|?

Now write each Basic Word under its vowel sound.

 Review
 23. false

 21. south
 24. cause

 22. dawn
 25. howl

Challenge 28. loiter 26. grouse 29. somersault 27. poise 30. awkward

oi Sound

Spelling |ôr|, |âr|, and |är|



in sore hare ar

|ôr| **Sounds**

|ar| Sounds

Read and Say

Basic hane soari 5. harul 6. sone 7. loid 8. flair יעביעו 9 10. *lloo*n 11. *tore* 12. lan 13. smare 14. conve 15. Vore 16. fare 17. cork 18. barge 19. flare 20. rare

READ the sentences. SAY each bold word.

Is that a hare or a rabbit? I have a scar where I cut myself. Light the flame on the torch. We watched the hawk soar in the sky. The noise of the drill was harsh. My feet were sore after the long walk. A duke is one kind of lord. Lynn has a flair for writing. The siren will warn us of danger. I dropped food on the floor. Dana tore a hole in her skirt. This cave is the lair of a fox. The rabbit was caught in a snare. This man can carve animals out of wood. Does this silly show bore you? The bus fare is fifty cents. Stick the cork in the bottle. The barge carries wheat down the river. The fresh log made the fire flare. Good friends such as you are rare.

Think and Write

Each word has a vowel sound + r.

|ôr| torch, soar, sore |âr| hare, flair

• What are three patterns for the |ôr| sounds? How are the |ôr| sounds spelled in the Elephant Words? What are two patterns for |âr|? What is one pattern for |är|?

Now write each Basic Word under its vowel + r sounds.

Review 23. square 21. horse 24. stairs 22. sharp 25. board

Challenge 28 ordeal 26 folklore 29 marvelous 27 urnicom 30 hoard

|är| sc**ar**

|är| Sounds

Spelling |ûr| and |îr|



|ûr||Sounds

|îr| Sounds

Read and Say

Basic

- 1. smear
- 2. germ
- 3. blur 4. peer
- y_{T}
- 5. stir 6. squirm
- 7. merve
- ייעשווייי
- 8. early
- 9. worth
- 10. pier 11. thirat
- 12. burnt
- 13. near
- 14. term
- 15. steer
- 16. pearl 17. squirt
- 18. stern
- 19. Kurl
- 20. worde

READ the sentences. SAY each bold word.

Try not to **smear** the wet paint.

A **germ** can cause sickness.

The racers sped by in a blur.

Peer into the bottle to see the bug.

Please stir the yellow paint well.

Did you see the worm **squirm**?

Jed had a pinched **nerve** in his back.

I get up **early** each morning.

The silver dollar is worth \$20.

The boat is docked at the pier.

Donna has a thirst for juice.

Kim had burnt her hand on the hot pot.

The emergency exit is at the rear of the bus.

Last **term** at school, we studied hard.

I learned how to steer a ship.

My ring has one large black pearl.

Why did you squirt water at me?

The **stern** is the back part of the boat.

Can you hurl the ball over the fence?

My cold got worse last night.

Think and Write

Here are more words with a vowel sound + r.

|ûr| germ, stir, blur, early, worth |îr| peer, smear

• What are five patterns for the |ûr| sounds? What are two patterns for the |ûr| sounds? How are the |ûr| sounds spelled in the Elephant Word?

Now write each Basic Word under its vowel + r sounds.

 Review
 23. world

 21. learn
 24. firm

 22. curve
 25. year

Challenge

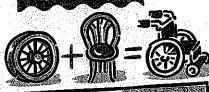
28. emerge

26. interpret

27. yearn

29. dreary 30. career

Compound Words



TENT TO

wheel + chair = wheelchan

One Word

Separate Words

with a Hyphen

Read and Say

Basic

- 1 basketball
- 2. wheelchair
- 3. sheerleader
- 4. newscast
- 5. weekend
- 6. everybody
- 7. up-to-dote
- 8. gramdparemt
- 9 first aid
- 10. wildlife
- 11. highway
- 12. daytime
- 13. whoever
- 14. test tube
- 15. turnpike
- 16. shipyard
- 17. homemade
- 18. household
- 19. salesperson
- 20. brother-in-law

READ the sentences. SAY each bold word.

Practice dribbling the basketball. I use an electric wheelchair to get around.

The cheerleader leaped into the air.

Jo was interviewed on the newscast.

Dan swims both days of the weekend.

I hope that **everybody** gets to play today.

Is that story old or up-to-date?

My father is also a grandparent.

I gave first aid to the hurt child.

Many kinds of wildlife live in the woods.

Sal drives to work on a highway.

I work only during the daytime.

I hope that whoever wins will be happy.

She wrote the date on the **test tube**.

There are a lot of cars on the turnpike.

This shipyard has over sixty boats.

The only bread I buy is homemade.

I have to do some household chores.

The salesperson sold me track shoes.

My brother-in-law is married to my sister.

Think and Write

A compound word is a word made up of two or more smaller words.

up + to + date = up-to-date wheel + chair = wheelchair first + aid = first aid

 What three ways can compound words be written? What words make up each compound word in the list?

Now write each Basic Word under the heading that tells how the compound word is written.

Review

23. everywhere

21. afternoon 24. all right

22. ninety-nine 25. preakfast

Challenge

28. quick-witted

26. extraordinary 29. limelight

30. junior high school 27, self-assured

Homophones



TI NI I

|ā| Sound

|ē| Sound

|ō| Sound

|ô| Sound

Vowel + r Sounds

Read and Say

Basic

- 1. poll
- 2. pole
- 3. main
- 4. mane
- 5. sole
- 6. soul
- 1. hall
- 8. haul
- 9. peace
- 10. يصعر
- 11. loan
- 12. lone
- 13. heal
- 14. heel
- 15. flea 16. flee
- 17. _Joore
- 18. pour
- 19: berry
- 20. bury

READ the sentences. SAY each bold word.

The results of the poll put me in the lead. Hang the sign on the telephone pole. Where is the main branch of the library? The horse has a soft mane. I have a hole in the **sole** of my shoe. She sang with her heart and soul. Sarah walked down the long, dark hall. Joe will haul the wood in his truck. I felt a sense of **peace** in the quiet area. Do you want a piece of bread? Carl will loan me his bike for one day. I see a lone bright star in the sky. That cut should heal soon. I hurt the **heel** of my foot. Have you ever seen a flea jump? Some wild animals flee from people. I pore over my stamps for hours. Please **pour** us some juice. There is only one ripe berry on the bush. Did your dog bury the bone here?

Think and Write

Homophones sound alike but have different spellings and meanings.

|man| main "most important" |man| mane "the hair on a horse's neck"

• Does each homophone pair have the same vowel and consonant sounds? How do the spellings differ in each homophone pair? What does each word mean?

Now write each Basic Word under its vowel sound or vowel + r sounds.

Review

21. wait 23. meet 22. welght 24. meat

Challenge

25. canvass 27. stationary 26. canvas 28. stationery

Final |ər|



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or

ar

Read and Say

Basic

- 1. theater
- 2. actor
- **3.** /m////00
- 4. powder
- 5. Mumor
- 6. anger
- 7. banner
- 8 pillar
- .9. major
- 10 thunder 11 flavor
- 12. finger
- 13. mayor
- 14. polar
- 15. clover
- 16. burgla
- 17 tractor
- 18. matter
- 19. lumar
- 20. quarter

READ the sentences. SAY each bold word.

We enjoy seeing plays at the theater.

The **actor** is in a movie.

Mike broke the bathroom mirror.

Sprinkle the **powder** on the baby.

Miguel has a good sense of humor.

Only her eyes showed her anger.

I hung my baseball banner on the wall.

A tall pillar stands on each side of the door.

I have a **major** part in the play.

Loud thunder scares me.

Which flavor of ice cream do you want?

Kate sprained her little finger.

She was elected the mayor of the city.

All **polar** bears have white fur.

Do rabbits like to eat clover?

The burglar stole all our computers.

I rented a tractor to help dig up the yard.

This is a matter for the police.

This moon rock is from the first lunar landing.

A quarter equals two dimes and a nickel.

Think and Write

Each word ends with the schwa sound + r. The **schwa sound** is a weak vowel sound that is often found in an unstressed syllable. It is shown as [a].

|ər| anger, actor, pillar

What are three spelling patterns for the final |ar| sounds?

Now write each Basic Word under the pattern that spells its final lar sounds.

Review

- 23. answer
- **24.** c
- 22. honor
- 24 collar

25. doctor

- 26. character 27. clamor
- Challenge 28. tremor
 - acter 29, scholar
 - clamor 30. chamber

More Compound Words



One Word

With Hyphens

Separate Words

Read and Say

Basic 1. firecracker n weetheart a touckdown 4. post office 5. classmate 6. baby-sit 1, flaskligkt 8. grapefruit 9 holiday 10. welfarê 11. warehouse 12 chalkboard 13. worthwhile 14. watermelon 15. throughout 16. furthermore 17. whereabouts 18. masterpiece 19. great-grandchild

READ the sentences.

SAY each bold word.

The firecracker made a loud bang. I sent my sweetheart flowers. Our football team scored a touchdown. I mailed the package at the post office. I borrowed a pen from a classmate. We have to baby-sit my little brother. Use the **flashlight** to see in the dark. The grapefruit tasted sour. Thanksgiving is a holiday. I care about your health and welfare. Pick up the new sofa at the warehouse. Write the answers on the chalkboard. It is worthwhile to study hard. The watermelon was juicy and sweet. We clapped throughout the show. I was late. Furthermore, I left my lunch. Do you know Mark's whereabouts? That painting is a masterpiece. Mrs. Tang has one great-grandchild. A verb is a part of speech.

Think and Write

20. part of speech

You have learned that a compound word is made up of two or more smaller words.

firecracker

baby-sit

post office

 What words make up each compound word in the list? How are the Elephant Words different?

Now write each Basic Word under the heading that tells how the compound word is written.

Review 23, seat belt 21, airport 24, make-believe 22, homesick 25, however Challenge 28. awestruck 26. starry eyed 29. outspoken 27. high-spirited 30. halfhearted

Final |1| or |21|



le

....

el

al

Another Spelling

Read and Say

Basic

- 1. jewel
- 2. sparkle
- 3. angle
- 4. shovel
- 5. single
- 6. mormal
- 7. angel
- 8. legal
- 9. whistle
- 10. fossil
- 11. puzzle
- 12. bushel
- 13. local
- 14. gentle
- 15. level
- 16. label
- 17. pedal
- 18. ankle
- 19. meedle
- 20. devil

READ the sentences. SAY each bold word.

A diamond is a **jewel**.

The snow seems to **sparkle** in the sun.

You cannot see our house from this angle.

Sandy will **shovel** the snow.

I did not eat a **single** grape.

My normal weight is seventy pounds.

My sweet little brother is an **angel**.

It is not legal to park a car in a tow zone.

Did you hear the coach's **whistle**?

The fossil was an old bone.

This **puzzle** is difficult to solve.

I picked a **bushel** of apples.

We watched the **local** newscast.

My dog is large but gentle.

Can you make the bumpy floor level?

Write your name on the label.

Put your foot on the bike **pedal**.

Did you hurt your **ankle** when you fell?

I need a **needle** to sew on the button.

Your frisky puppy is such a **devil**.

unimizerra Woote

The final || or |a| sounds are usually spelled with two letters. (Some dictionaries show only the final consonant sound because the schwa sound is so weak.)

ll or |al| sparkle, jewel, legal

What are three patterns for the final |1| or |al| sounds?
 How are the |al| sounds spelled in the Elephant Words?

Now write each Basic Word under its spelling of the final || || or || || || sounds.

Review

23. metal

21. simple 22. special 24. nickel 25. double Challenge 28. vital

26. mineral 29. neutral

27. artificial 30. kernel

T I M U

VCCV Pattern

Residentisely

traf fic VC CV

VC	CV				•			
	 	 			 		_	_
	 ,	 			 			_
	 	 			 		<u>.</u>	

Basic

- 1. traffic
- 2. permit
- 3. witness
- 4. collect
- 5. tunnel
- 6. perhaps
- 7. pattern
- 8. object
- 9. million
- 10. arrive
- 11. barrel
- 12. furnish
- 13. shoulder
- 14. velvet
- 15. effort
- 16. sorrow
- 17. essay
- 18. empire
- 19. publish
- 20. subject

READ the sentences. SAY each bold word.

There is a lot of **traffic** on city highways.

Please **permit** me to help you.

I was the only witness who saw everything.

We will **collect** money for the food fund.

The tunnel goes through the mountain.

Would you perhaps like to see this show?

I like the plaid pattern in that shirt.

Why did Maria object to the plan?

There must be more than a million stars.

We will arrive at the airport at noon.

The wooden barrel held pickles.

My grandmother helped us furnish our house.

His shoulder hurt when he moved his arm.

The dress was made of soft green velvet.

Make an effort to be on time.

He felt great **sorrow** when his dog died.

I wrote an **essay** about pollution.

A new person will rule the **empire**.

Who will **publish** your book?

Math is my best subject.

SPANTA SPORT PROBLEM

A **syllable** is a word part with one vowel sound. Each word has two syllables and the vowel-consonant-consonant-vowel (VCCV) pattern.

VC | CV VC | CV ar | rive per | mit

• Which words are divided between double consonants? between different consonants?

Now write each Basic Word. Draw a line between the syllables.

Review

23. person

21. arrow 22. corner

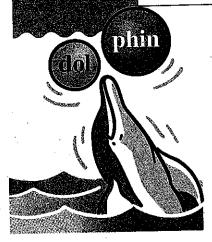
24. mistake25. bottom

26. collide

Challenge 28. trespass

26. comde 27. exceed 29. option30. sincere

VCCCV Pattern



N

vc|ccv

vcc cv

Read and Say

- 1. district
- 2. address
- 3. complain
- 4. explain
- 5. improve
- 6. farther
- 7. simply
- 8. hundred
- 9. although
- 10. laughter
- 11. mischief
- 12. complex
- 13. partmer
- 14. orphan 15. constant
- 16. dolphin
- 17, employ
- 18. sandwich
- 19. monster
- 20. orchard

READ the sentences. **SAY** each bold word.

In which district do you live?

I need the address to find the store.

Try not to complain about the bad food.

Please explain how to do this job.

If you revise this paper, you can improve it.

I can throw the ball farther than you can.

I simply do not like carrots.

She earns two hundred dollars a week.

Tony ate lunch, although he was not hungry.

Their laughter filled the room.

Our playful dog causes mischief.

I cannot figure out these complex puzzles.

Will you be my tennis partner?

The **orphan** had no family.

The constant rain caused a flood.

The dolphin jumped out of the sea.

The store owner will **employ** me to clean up.

Jack ate a cheese sandwich for lunch.

The movie was about a scary monster.

The orchard has two kinds of apple trees.

Warrake and Warte

Two-syllable words with the VCCCV pattern have two consonants that spell one sound, as in laughter, or that form a cluster, as in complain. Divide a VCCCV word into syllables before or after those consonants.

VCC | CV: laugh | ter

VC | CCV: com | plain

Where is each word in the list divided into syllables?

Write each Basic Word under the heading that shows where it is divided.

Review

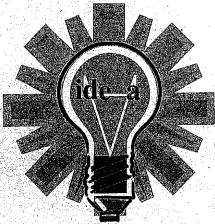
- 23. handsome
- 21. empty
- 24. distrust
- 25. illness 22. hungry

Challenge 28. conscience

- 26. Congress 29. function
- 30. extreme 27. abstain

VV Pattern





AIA

	Basic	NAME OF THE OWNER, OWNER, OWNER, OWNER,
秦	Dasic	
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	poem i	A selection
		35 A 37 7
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9	create+	
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	ann -	
100		
64 6	lion r	
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I wrote a funny **poem**.
Use my **idea** for the story.
The cook will **create** a new meal.
I write each day in my **diary**.
We have a big play **area** in our yard.
The **giant** was twenty feet tall.
What is your **usual** bedtime?
Please turn down the **radio**.
Those **cruel** words hurt my feelings.

RUAD the sentences. SAY each bold word.

It was very **quiet** in the woods. He lost ten pounds on the **diet**. Is he telling the truth, or is he a **liar**? A car needs **fuel** to go.

The police tried to stop the **riot**.

Twist the **dial** to turn on the oven.

Is the **lion** the king of beasts? That stain will **ruin** your shirt:

The robber had a fair **trial**.

The rider roped a calf at the **rodeo**. We learned about the moon in **science** class.

Think and Write

In the VV syllable pattern, two vowel letters appear together but spell two vowel sounds. To find the syllables, divide between the vowels.

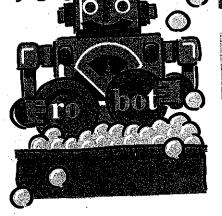
• Does the first vowel letter in the VV pattern have a long or a short vowel sound? How is the Elephant Word different?

Now write each Basic Word. Draw a line between the two vowels in each VV syllable pattern.

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Challenge 28. enthusiastic 26. appreciate 29. mosaic 27. variety 30. eventually

VCV Pattern



After the Consonant

Before the Consonant

-		
•		
-		
	<u>u</u>	

Read and Say

Basic

- 1. robot
- 2. behave
- 3. repeat
- 4 rapid
- 5. detail
- 6. egual
- 7. value
- 8. mation
- 9.evil
- 10. closet 11. camel
- 12. adore
- 13. *tulip*
- 14. credit
- 15. aware
- 16. vanish
- 17. shadow
- 18. prefer
- 19. record
- 20. movel

READ the sentences. SAY each bold word.

Can a robot wash dishes?

The twins behave well when I baby-sit.

Please repeat the word slowly.

She walked with a rapid stride.

Jack told me every detail of his trip.

Cut the pie into six **equal** pieces.

What is the value of this gold ring?

Who makes the laws for our nation?

The story is about a mean, evil giant.

Your coat is hanging in the closet.

A camel can store water in its body.

I adore my cute puppy.

The **tulip** is my favorite flower.

I received extra **credit** for my report.

I am aware of the problem.

The magician made himself vanish.

I can see my dark **shadow** on the wall.

I prefer water to juice.

Listen to the song on this record.

Have you finished reading the novel?

uhin kand Write

Divide a VCV word into syllables before or after the consonant. Note the spelling of the unstressed syllable.

vc | v

val | ue clos | et

v | cv

ro | bot a | ware re | peat

 Look at the first syllables in the examples. Which words have the short vowel pattern? end with a vowel sound?

Now write each Basic Word under the heading that tells where each word is divided.

Review

23. basic

21. human

24. amaze

22. model

25. total

Challenge 28. device

26. logic

29. module

27. laser

30. nuisance

Words with -ed or -ing

Read and Say



Final *e* Dropped

No Spelling Change

- 1. directing
- 2. amusing
- 3. delivered
- 4. attending
- 5. offered
- 6. rwing
- 7. deserved
- 8. supported
- 9. borrowed
- 10. freezing
- 11. awaiting
- 12. collapsed
- 13. providing
- 14. sheltered
- 15. resulting
- 16. arrested
- 17. damaged
- 18. seeking 19. squeezing
- 20 decided

READ the sentences. SAY each bold word.

A police officer is **directing** traffic.

I laughed at the amusing story.

The mail carrier **delivered** the package.

She is **attending** an art show today.

Mr. Lee offered me a part in the play.

The sun will be **rising** soon.

My sister deserved the award.

The boards supported the roof.

He borrowed a dollar for lunch.

Wear a warm coat in freezing weather.

I am awaiting my turn at bat.

The bridge collapsed during the fire.

Marie is **providing** the food.

The hat sheltered her face from the sun.

There were floods **resulting** from the storm.

The police arrested the robber.

The insects damaged the crops.

I am **seeking** a job.

Jamal is **squeezing** the oranges.

I decided to join the art club.

uhink and Write

A base word is a word to which endings can be added.

deserve + ed = deservedoffer + ed = offered

rise + ing = rising direct + ing = directing

 Which words have a spelling change when the ending is added? What change occurs?

Now write each Basic Word under the heading that tells how the word is spelled when -ed or -ing is added.

Review

23. dared

21. dancing

24. traced

25. checking 22. landed

Challenge 28. dramatized

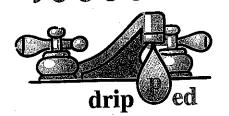
26. renearsing 29. anticipated

27. portraying 30. entertaining



More Words with -ed or -ing

Read and Say



Final	Consonant	Doubled

Final Consonant Not Doubled

.,		
	₩.	
		

Basic

- 1. whipped
- 2. skimmed
- 3. drypped
- 4. covered
- 5. gathering
- 6. bragging
- 7. visiting
- 8. planned
- 9. winning
- 10. mixed
- 11 stunned
- 12. hitting
- 13. begged
- 14. shipped
- 15. ordered
- 16. slammed
- 17. swimming
- 18. suffering
- 19. wandered
- 20. spotted

READ the sentences. SAY each bold word.

Should the cream be whipped?

I quickly **skimmed** the story.

Water dripped from the faucet.

I covered the baby with a soft blanket.

He went to a family gathering.

Lee was bragging about his new bike.

I like visiting my aunt.

Our class planned a picnic in the park.

Which team is winning the game?

Jan has **mixed** feelings about moving.

Mary was **stunned** by how tall I was.

I have been hitting the ball well.

The dog **begged** for a bone.

We shipped the package yesterday.

My dad ordered six new books.

The door slammed shut.

We went **swimming** in the pond.

She is **suffering** from a cold.

We wandered through the woods.

I spotted my friend in the line.

Wattalk emal Watte

Each word has -ed or -ing added to a base word. Each base word ends with a vowel and a consonant.

> cover + ed = coveredwhip + ed = whip**ped**

 How many syllables are in whip? in cover? In which word is the final consonant doubled when -ed is added? How is the Elephant Word different?

Now write each Basic Word under the heading that shows what happens to the base word when -ed or -ing is added.

Review

23. snapping

21. flipped 22. rubbing 24. dimmed 25. stripped Challenge

28. layered

26. catering 27. shredded 29. scalloped 30. whirred

Words with Suffixes



-ment or -ness

Read and Say

Basic

- 1. dreadful
- 2. enyoyment
- 3. safely
- 4. watchful
- 5. speechless
- 6. palemess
- 7. breathless
- 8. government
- 9. cheerful
- 10. actively
- 11. closeness
- 12. lately
- 13. goodness
- 14. retirement
- 15. lorgetful
- 16. basement
- 17. softmess
- 18. delightful
- 19. settlement
- 20. countless

READ the sentences. SAY each bold word.

The storm was dreadful.

We showed our enjoyment by clapping.

He arrived at the house safely.

The watchful dog kept an eye on us.

The news left us speechless.

The paleness of her skin makes her look ill.

He was breathless after he ran.

Who heads the local government?

Carol is cheerful and always smiling.

She is actively running for mayor.

I love the **closeness** of my family.

Ben has been busy lately.

She enjoyed the **goodness** of the fresh juice.

Mom is planning her retirement.

I am very forgetful.

Our basement is flooded.

Velvet is known for its softness.

This is a **delightful** party.

That was the first **settlement** in this area.

Roy had done countless favors for me.

Think and Write -ful or -less

Each word has a base word and a suffix, a word part added to the end of a base word. A suffix adds meaning.

safe + ly = safe lypale + ness = paleness enjoy + ment = enjoyment cheer + ful = cheerful

speech + less = speechless

What suffixes do you see? What do you think each suffix means?

Now write each Basic Word under its suffix.

Review

23. careless

21. fearful

24. lonely

22. movement: 25. powerful

Challenge 28. defenseless

26. suspenseful 29. seriousness

27. suspiciously 30. contentment

Final |n| or |ən|, |chər|, |zhər|



Final |n| or |an| Sounds

Fina	l (ch	or S	our	ıds		

Read and Say

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RUAD the sentences. SAY each bold word.

We will climb the mountain .
Where did he bury the treasure ?
We are studying African culture.
Let's sit near the water fountain .
A dolphin is a smart sea creature.
The captain gave an order.
I plan to grow corn in the future .
Jon likes exciting adventure stories.
This dry plant needs moisture .
A surgeon removed my tonsils.
She gave a lecture on wildlife.
Please hang the curtain .
The cows are grazing in the pasture .
Erin will measure one yard of cloth.
This light fixture has a loose wire.
A radio is a feature of most cars.
We bought new bedroom furniture.
Working in a garden can be a pleasure
The paint is a mixture of red and blue.
I ate chicken at the luncheon.

Think and Write

Each word has the final |n|, |ən|, |chər|, or |zhər| sounds:

In or lan captain | char culture | zhar treasure

• What is one pattern for the final |n| or |an| sounds? What is one pattern for the final |char| sounds? What is one pattern for the final |zhar| sounds? How are the |an| sounds spelled in the Elephant Words?

Now write each Basic Word under its final sounds.

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Challenge 28. architecture 26. departure 29. texture 27. leisure 30. villain

Final |zhər| Sounds

Final |ĭj|, |ĭv|, and |ĭs|



Read and Say

Basic

- 1. woyage
- 2. baggage
- 3. luggage
- 4. mative
- 5. language
- 6. postage
- 7. motice
- 8. creative
- 9. practice
- 10. knowledge
- 11. captive
- 12. average
- 13. justice
- 14. bandage
- 15. message
- 16. service
- 17. shortage
- 18. passage
- 19. detective
- 20. relative

BEAD the sentences. **SAY** each bold word.

The sea **voyage** took five days.

Did you take much **baggage** on your trip?

I try to limit my **luggage** to one suitcase.

My mother is a **native** of this area.

Can you speak more than one language?

This letter needs fifty cents postage.

Did you **notice** the color of her eyes?

Liz is a very **creative** artist.

I practice the flute every day.

He has no **knowledge** of the surprise.

The pirate hid the captive in a cave.

Pepper is just an average dog.

I believe in equal justice for all.

Put a **bandage** on that cut.

Did you read my message?

Our bus **service** is good.

There was a **shortage** of food at the party.

The passage between the buildings is narrow.

The **detective** found a clue.

My grandfather is my oldest relative.

Think and Whire

Each word has the final |ij|, |iv|, or |is| sounds.

|ĭj| voyage

|ĭv| native

|ĭs| notice

Ĭs

ĭv

• What is one pattern for the final [ij] sounds? What is one pattern for the final [iv] sounds? What is one pattern for the final [is] sounds? How is the Elephant Word different?

Now write each Basic Word under its final sounds.

Review

23. manage

21. village

24. cottage

22. package **25**. marriage

Challenge

28. apprentice

26. heritage

29. superlative

27. cooperative 30. primitive



Spelling Unstressed Syllables

spinach | carrot

VCCV

VCCCV

vcv

Read and Say

Basic

1 julyum 2. wowhip 3. lorbid 1 distance 5 hedden 6. леран 7. dozem 8. destroi 9. carrot 10. entry 11. wudom 12. crystal 13. respond 14. zevergyveznic

15. solid

16. salute

17. spimach

18. ashamed

19. bloscom

20. meglect

READ the sentences. SAY each bold word.

The **pilgrim** will visit the famous place. This church is a place of worship. The rules forbid running in the hall. Measure the distance between the rows. The money is hidden in a safe place. My dad will repair the broken toy. There are twelve eggs in a dozen. Did a fire **destroy** these homes? Add a chopped carrot to the soup. She wrote a new entry in her diary. My grandmother has a lot of wisdom. This vase is made of crystal. Please respond to the question. Did you see the **program** about bears? Is this door solid or hollow? The troops salute the flag. I grew spinach in my garden. Do not be ashamed to ask for help. This plant has a bright red blossom. The dog will starve if you neglect it.

Think and Write

Each two-syllable word has the VCCV, VCCCV, or VCV syllable pattern. Study the unstressed syllable, as the vowel sound is often unclear.

re | pair |rĭ pâr'|

dis I tance |dis' tans

 Where is each Basic Word divided into syllables? Which syllable is unstressed?

Now write each Basic Word under its syllable pattern. Underline the unstressed syllable.

Review

23. allow

21. harvest

24. whether

22. honest

25. middle

Challenge 28. somber

26, refuge 27 charter

29. exent 30. adapt

Words with Prefixes



nn-

disîm-

Read and Say

Basic

- disaster
- 2. unknown
- 3. discover
- 4. unable
- 5, unform
- 6. increase
- 1. report
- 8. dazante
- 9. unwat
- 10. remund
- 11. imsult
- 12. regard
- 13. install 14. dismiss
- 15. relax
- 16. unaware
- 17. dusagnee
- 18. umskilled
- 19. sevenge
 - 20. display

READ the sentences. SAY each bold word.

The forest fire was a disaster.

The cause of her illness is unknown.

Did you discover what happened?

The baby is **unable** to walk yet.

Please inform me of any change.

The cost of milk will increase by ten cents.

She wrote a science report.

Will the losing team dispute the score?

I insist that you come to the party.

Remind me to water the plants if I forget.

You will insult him if you go home now.

She holds her sister in high regard.

Did you install a new radio in your car?

Mr. Lee will dismiss us early for recess.

We like to relax at the beach.

I was unaware of the change in plans.

People with different ideas may disagree.

The unskilled worker will need training.

We must win this game to revenge our loss.

The artist will display his paintings.

Think and Write

A base word can stand alone. A prefix and a word root are word parts. They cannot stand alone. A prefix is added to the beginning of a base word or a word root. It adds meaning to a word.

PREFIX + BASE WORD.

unable

disagree

PREFIX + WORD ROOT:

insist

report

What four prefixes do you see?

Now write each Basic Word under its prefix.

Review

23. rebuild

21. unsure

24. disorder

25. uneven 22. dislike

Challenge

28. unnecessary

26. inquiry

29. inflate

27. unfortunate 30. responsible

re-

Changing Final y to i

Read and Say

Basic



Final y Changed to i

1. liberties 2. victories 3. countries 4. speed 5. ememies 6. armies 7. scariest 8. dirtier 9. happiness 10. abilities 11. pitied 12. ladies 13. busier 14. duties 15. lilies 16 worthness READ the sentences. SAY each bold word.

Freedom of speech is one of our liberties.

Our team had two victories and one loss.

We visited five countries on our trip.

I spied a mouse in the field.

The kind man has no enemies.

The armies trained for battle.

The roller coaster is the scariest ride.

My muddy shoes are dirtier than his.

Her children bring her happiness.

We trust his cooking abilities.

I pitied the runner who fell in the race.

The ladies wore blue dresses.

The store is **busier** today than yesterday.

My duties are dusting and mopping.

Plant the **lilies** near the tulips.

Do you question my worthiness for the job?

This puppy is the **tiniest** of the three dogs.

I had a feeling of emptiness when I left.

Your replies to my questions puzzle me.

Beth felt some dizziness after falling.

Think and Write

17. timiest

19. replies

20. dizziness

18. emptiness

Each word has an ending or a suffix added to a base word.

army + es = armies

+ est = scariest scary

dirty + er = dirtier

happy + ness = happiness

 How does each base word change when an ending or a suffix is added? Does a vowel or a consonant come before the y?

Now write each Basic Word. Underline the letter that replaced the final y when the ending or the suffix was added.

Review

23. families

21. cities

24. studied

22. easier

25. angriest

Challenge 28. colonies

26. unified

29. rivalries

27. levied

30. strategies



Adding -ion

Read and Say



No Spelling Change

Final *e* Dropped

		_					
 	 _	 	 				 •
 	 	 	 	*		_	 -
 	 		 · <u>-</u>	*	- -	_	

Basic

- 1 televise
- 2. television
- 3. act
- 4. action
- 5. regulate
- 6. regulation
- 7. locate
- 8. location
- 9. elect
- 10. election
- 11. react
- 12. reaction
- 13. tense
- 14. tension
- 15. populate
- **16**. population
- 17. convict
- 18. conviction
- 19. correct
- **20**. correction

READ the sentences. SAY each bold word.

They plan to **televise** the program.

Can we watch a movie on television?

I am going to act in the play.

The game was filled with action.

The lights regulate traffic.

The regulation forbids fishing here.

I cannot locate my keys.

He lives in a good location.

We will vote to **elect** a leader.

She won the **election** by ten votes.

How did he react to winning the award?

What was your reaction to the news?

The big crowd made us feel tense.

Changing schools can create tension.

What animals populate this forest?

This town has a **population** of 890 people.

Will the judge convict her of a crime?

We heard about the conviction of the thief.

Are the answers wrong or correct?

Make this **correction** to fix the mistake.

Think and White

Each pair of words includes a verb and a noun. The noun is formed by adding the suffix -ion to the verb.

VERB:

elect

locate

NOUN:

election

location.

What happens to the final e when -ion is added?

Now write each pair of Basic Words under the heading that tells what happens to the spelling of the verb when -ion is added.

Review

23. famous

21. camera

24. minute

22. movie

25, question

Challenge

26. animate

28. fascinate

27. animation 29. fascination

More Words with -ion



No Spelling Change

Final e Dropped

a rear a sa chhace

Read and Say

Basic

- 1. pollute
- 2. pollution
- 3. protect
- 4. protection
- 5. inspect
- 6. imspection
- 7. impress
- 8. umpression
- 9. migrate
- 10: migration
- 11. promote
- 12. promotion
- 13. umitate
- 14. imitation 15. decorate
- 16. decoration
- 17. confess
- 18. confession
- 19. ехфогела
- 20. expression

READ the sentences. SAY each bold word.

Do not **pollute** the river with trash.

Our class learned about air **pollution**.

Animals **protect** their young.

The knight wore a helmet for **protection**.

I will inspect the tires before my trip.

The car passed inspection.

Do these tall buildings impress you?

What is your impression of the city?

Some birds migrate south.

When does the migration of robins begin?

I gave a speech to **promote** my book.

Tim's boss gave him a **promotion**.

My friends like to imitate my laugh.

Is the ruby real or an imitation?

We will decorate the den with flowers.

She made a colorful decoration.

Did the thief confess to the crime?

Her confession of the crime was forced.

He could not express his feelings well.

Meg has a sad **expression** on her face.

Think and Write

Each pair of words is made up of a verb and a noun. The noun is formed by adding the suffix -ion to the verb.

VERB: NOUN: impress

impress**ion**

pollute pollution

How do the spellings of impress and pollute change when -ion is added?

Now write each Basic Word under the heading that shows what happens to the verb when -ion is added.

Review

- **23.** dirty
- 21. garbage 22. health
- 24. ocean 25. awful

Challenge

- 28. irritate
- 26. contaminate
- 29. irritation
- 27. contamination

More Words with Prefixes



uvil

en-, ex-

con-, com-

pre-, pro-

Read and Say

Basic

- 1. propose
- 2. convince
- 3. concern
- 4. enforce
- 5. сотраге
- 6. ехсиле
- 7. conduct
- 8. preserve
- 9. contain
- 10. excite
- 11. extend
- 12. prefix
- 13. engage
- 14. pronown
- 15. consist
- 16. enclose
- 17. consent
- 18. proverb
- 19. compound
- 20, exchange

READ the sentences. SAY each bold word.

Roberto will propose a new law.

Can Maria convince you to vote for her?

Did Dad show concern about the problem?

The police enforce the laws.

Let's compare your notes with mine.

Please excuse me for being late.

Who will conduct the meeting?

Some laws try to **preserve** wildlife.

What does the box contain?

Do not excite the baby.

We need to **extend** the road by two miles.

The word extend has the prefix ex-.

Did the army engage in battle?

The word you is a pronoun.

What does the mixture consist of?

A fence will **enclose** the yard.

Did they consent to your plan?

A **proverb** is a short saying.

The word doorknob is a compound word.

We should **exchange** addresses.

Think and Write

Each word begins with a prefix. A prefix is a word part that is added to the beginning of a base word or a word root, a word part that cannot stand alone.

convince enforce excite preserve propose compare

 What six prefixes do you see? Com- is a form of the prefix con-. Before which letter is con-spelled com?

Now write each Basic Word under its prefix.

Review

- 23. exit
- 22. exact

21. compose

24. common 25. expert

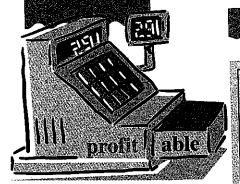
Challenge

28. convene

26. enactment 29. preamble 27. procedure

30. concise

Suffixes -ent, -ant; -able, -ible



-ent

-ant

-able

Read and Say

- 1. fashionable
- 2. comfortable
- 3. different
- 4. suitable
- 5. merchant
- 6. profitable
- 7. student
- 8. possible
- 9. resident
- 10. terrible
- 11. absent
- 12.vacant
- 13. servant
- 14 valuable
- 15. accident
- 16 horrible
- 17. honorable
- 18. reasonable
- 19. remarkable
- 20. laughable

READ the sentences. SAY each bold word.

My old coat is still fashionable.

The soft chair is **comfortable**.

Mexico and Spain are different countries.

Wear clothes suitable for a picnic.

The merchant sold me a hat.

Selling our house was **profitable**.

The student worked hard in class.

Is it possible to land on Mars?

Are you our new town resident?

The flood was terrible.

I was **absent** from school yesterday.

Is that old house vacant?

A police officer is a public servant.

Her diamond pin is valuable.

I met Jack by accident.

That plant has a horrible skunk smell.

Leah behaved in an honorable way.

Two dollars for markers is reasonable.

You did a remarkable job.

That excuse is laughable.

Think and Write

Each word ends with the suffix -ent, -ant, -able, or -ible. Because these suffixes begin with a schwa sound, their spellings must be remembered.

|ənt|

student, merchant

le bel

suitable, possible

 What are two spelling patterns for the suffix |ant|? What are two patterns for the suffix |a bal|?

Now write each Basic Word under its suffix.

-ible

Review

23. moment

21. current

24. silent

22. important 25. parent

Challenge :

28. extravagant

26: elegant

29. durable

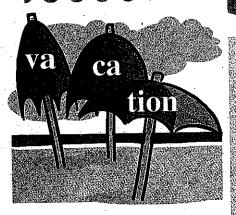
27. prominent

30. reversible

Three-Syllable Words

Read and Say

Basic



Stressed First Syllable

Stressed Second Syllable

1. wilderness 2 wacation 3. president 4. popular 5. memory 6. morument 7. educate 8. general 9. regular 10. avenue 11. camary 12. potato 13. energy 14. deposit 15. period 16. industry 17. writorm 18. condition

READ the sentences. SAY each bold word.

I hiked in the wilderness.

She took a vacation to China.

Jed is **president** of the Chess Club.

Everyone reads that **popular** magazine.

An actor needs a good memory.

Will we visit a historical monument?

A teacher's job is to educate students.

Where is the **general** location of the store?

Lunch today will be at the regular time.

Do you live on a road or an avenue?

Sam gave his canary some birdseed.

Sue ordered a baked **potato** for lunch.

Exercise increases my energy.

I made a large **deposit** in my bank account.

Should I use a **period** or a question mark?

He has a job in the steel industry.

The officer wore a navy blue uniform.

My bike is in good condition.

I saw a romantic play on Valentine's Day.

Mrs. Dasho tried to get our attention.

and well speed who the

19. somantie

20. attention

To spell the three-syllable words, divide them into syllables. Note the spelling of the two syllables that are unstressed or have secondary stress.

valcaltion |vaka' shən|

ediulcate |ĕj'əkāt'|

 Where is each word divided into syllables? What familiar patterns do you see?

Now write each Basic Word under the heading that names its stressed syllable. Use your Spelling Dictionary.

Review

23. library

21. beautiful

24. another

22. remember

25. enemy

Challenge 26. majestic

28. astonish 29. stimulate

27. reverence 30. obvious

More Three-Syllable Words



Stressed First Syllable

Read and Say

Basic

- 1. champion
- 2. stadium
- 3. history
- 4. dangerous
- 5. slippery
- 6. favorite
- 7. personal
- 8. continue
- 9 division
- 10. apartment
- 11. vrolet
- 12. emotion
- 13. typical
- 14. imagine
- 15. grocery
- 16. consider
- 17. property
- 18. festival
- 19, companion
- 20. sensitive

READ the sentences. **SAY** each bold word.

Pablo is a hockey **champion**.

We saw the ball game at the stadium.

I'm studying the **history** of popular music.

Swimming alone is dangerous.

The wet floor is slippery.

Dan tore his favorite shirt.

Don't ask me any **personal** questions.

The game will continue later today.

The division of chores was not fair.

Grandma rented a small apartment.

Carolyn has violet eyes.

The actor showed no emotion.

What is your typical day like?

I can't imagine a better movie.

My dad shops at this grocery store.

Will you consider my offer?

This seaside **property** belongs to me.

We attended the music festival.

Liza's favorite companion is her poodle.

My skin is **sensitive** to the sun.

Think and Write

Stressed Second Syllable

To spell each three-syllable word, divide the word into syllables. Note the spelling of the two unstressed syllables.

di l vi l sion |dĭ vĭzh' ən| cham | pi | on |chăm' pē ən|

 Where is each word divided into syllables? What familiar spelling patterns do you see?

Now write each Basic Word under the heading that shows its stressed syllable. Use your Spelling Dictionary.

Review

23. yesterday

21. magazine 24. tomorrow 22. together

25. hospitál

Challenge 28. amateur

29. spectator 26. Olympics 30. ovation 27. muscular