

# Cosnowski's Connection

Class website: [cosnowski.weebly.com](http://cosnowski.weebly.com)

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## Curriculum Information

**Math:** UNIT 3 X and Dividing fractions

**Reading:** Unit 2 week 1 Reread, Problem Solution, Expository Text, Context Clues

**Grammar/LA:** Nouns, Common and Proper, Concrete, Abstract and plural nouns

**Spelling:** Unit 10 Due **Thursday**

**S.S.:** Chapter 6 East Meets West – Lesson 2 – Working on Study Guide as we go

**Science:** Space – Finishing 6.4 Seasons

### Star of the week:

Materials due Nov. 4: Josh

Materials due Nov. 11: Troy

**Read Aloud Book:** *Witches* by Roald Dahl

## Important Dates/Quizlet Set Dates

Nov. 5 No School

Nov. 7 Advanced Spelling explanation comes home

Nov. 12 Evening Conferences 5-8

Nov. 14 ½ Day of School – Dismissal 12:04

Nov. 14 Unit 10 Spelling Test

Nov. 14 Afternoon and Evening Conferences

Nov. 14 Must decide on staying with Regular spelling or switch to Advanced

Nov. 19 Report Cards are e-mailed home

Nov. 21 1st Advanced Spelling Unit 1

Dec. 2 November Silent Reading Book Due

May 19 Field Trip to Green Field Village

## Accordion Binders

Please don't remove anything from your child's accordion binder at home. We will clean them out after tests.

## Advanced Spelling

Information about the Advanced Spelling program will be coming home on Thursday. Everyone will be doing Units 10 and 11 in regular spelling. Advanced won't start until Unit 13 (skipping 12 – review unit)

## End of Marking Period

The marking period ends today. I'll be working on report cards and submitting them to the office on Wednesday. If you have any questions, please let me know before Wednesday. The report cards won't be e-mailed to you, however, until **November 19th**. I won't be entering grades for the 2nd marking period until I submit the cards on Wednesday.

## Genius Hour

We started Genius Hour today with thinking about topics each child is naturally interested in. The idea is that they create a Guiding Question or Statement they want to research. The topic can be anything:

\*I want to learn how the different ingredients in a cake impact the making of the cake.

\*Why is meditation such an important aspect in martial arts?

\*How might I teach someone how to perform a magic trick?

\*I want to learn how panda bears socially interact.  
etc.

\*How might I teach someone different pitches in baseball?

The topic should be narrow and focused, however. Nothing too broad or consuming.

They will then research the topics and create a project to share their findings with the class. We will only be working on the project 1 day a week in school, so it will take us about 6-9 weeks to get through research, building projects and presenting. More will be covered about the projects, but they can present their findings in any form of a project!! Build a diorama, PowerPoint, I-movie, poster, written report, verbal report, poem, book, demonstration, etc. It's up to them. The idea is that they practice researching skills and put together a report based on something they are interested in already. The majority of the work will be done at school, but they may need some supplies from home once we begin working on the projects. More information will come home later about the projects. They need to have their guiding question or statement approved by me no later than Thursday, so we can begin research on Friday.