

Cosnowski's Connection

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Curriculum Information

Math: Unit 4 Quick Check Quiz # 2 Wednesday – reviewing for test the following week.

Reading: Unit 3

Grammar: Starting verbs

Writing: Writing a lead for an essay

Spelling: Regular: Nothing

Advanced: Nothing

S.S.: Test Chapter 8 on Wednesday

Science: Properties of Matter – Atoms and elements

Star of the week:

Materials due Jan. 21: Addison

Materials due Jan 27: Madeleine

Read Aloud Book: *Sign of the Beaver* by Elizabeth Spare

Important Dates

Jan. 20 No School MKL Day

Jan. 22 S.S. test for chapter 8 – Quizlet Set February 2014

Jan. 22 Quick Check Quiz # 2 Unit 4 Math

Jan. 24 Report cards are mailed home

Jan. 24 Conference Request for goes home

Jan. 24 NWEA Math p.m.

Jan. 27 On-line math test Unit 4

Jan. 28 Unit 4 Math Test

Jan. 28 NWEA Science p.m.

Feb. 3 January MobyMax due – 4 subjects

Feb. 3 January Book

Feb. 6 Evening Conferences

MobyMax

The children must earn an average score of 70% or higher. As I print out the scores each week, I'll be reassessing the lessons to your child if one of their scores causes their average to fall below 70%. I suggested that the children do the other 3 topics first and save science until the weekend of January 25th so we can learn about matter and the periodic table before they complete the lessons.

Volunteers

I'll be creating new calendars for my classroom volunteers in next week. If you'd like to change your day or time, please let me know. Also, if you haven't volunteered, and would like to, send me an e-mail with the day you'd like to work; I'll add you to the schedule. Most parents help every-other week, but you could also do one day a month. I'll be creating calendars for February-June.

Conference Notes

You'll find a note in your child's Friday Folder **next week** after report cards have been e-mailed home.

Writing/Grammar

We will continue to study the grammar skills covered in Unit 3, verbs, but we will also be learning how to write a 4-paragraph essay about a given topic. They will need this skill on the M-STEP in April. They will eventually need to write a lead, two supporting paragraphs and a closing paragraph while using good transitions and evidence to support the topic. I will teach them how to organize the topic into paragraphs and how to include evidence from the passage. We will start with learning how to write a good lead. Once we start writing the full essays (a month or so), they will need to have an on-line account or flashdrive each day at school.